



Mergers



**Operate John Hay & Campus International
as one school**

Recommendation: Operate John Hay & Campus Intl as one school

Overview of School Action



Operating John Hay & Campus International as one school uses our resources more sustainably to preserve what's working while expanding access to career pathways and college credit courses for every student

John Hay Architecture & Design, John Hay Early College, and John Hay Science & Medicine and Campus International HS

- Enrollment at all schools is unsustainably low and declining
- Operating the schools as one will preserve what is working while expanding student access to career pathways and college credit courses

John Hay High School

- Every student will have access to expanded career pathways, college credit courses (including on-campus College Credit Plus and AP courses), and electives, and the ability to pursue an honors diploma and/or an International Baccalaureate Diploma at this selective admission school
- New students applying to John Hay must meet the admission criteria; the ~150 current 9-11th graders at Campus International will be supported to ensure a successful transition to John Hay
- Science, medicine, engineering, design, early college, and IB will continue to be areas of specialization that students can choose, along with opportunities like internships, pathway selection celebrations (e.g., White Coat Ceremony), clubs like A.C.E. Mentoring Program (Architecture, Construction, and Engineering), and strong partnerships with CSU
- Students will continue to play sports and participate in extracurricular activities together, as they have always done on this shared campus
- For Campus International Students, merging with John Hay will mean immediate opportunities to compete in Senate League sports

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School Data: John Hay Schools



Merging School Data	John Hay Architecture & Design	John Hay Early College	John Hay Science & Medicine	How the data informed the recommendation
HS Enrollment (SY 24-25)	● 211	● 259	● 375	- Enrollment at the John Hay schools is very low compared to the 500-student target for HS 500 is the level at which a high school can sustainably offer more opportunities for students
Enrollment Trend (2022-2025)	● -30%	● -13%	● -2%	- Enrollment at John Hay A&D and John Hay EC has fallen at a more significant rate than the district median for high schools (-7%) - Enrollment at John Hay Sc & Med has fallen, but at a less significant rate than the district median for high schools (-7%)
Building Condition Score	● 86			The John Hay building is in good condition
Utilization of Building Planning Capacity	● 79% of 1,072			Enrollment is comparable to the building's planning capacity

HS Enrollment

- Strong (>500)
- Low (400-500)
- Very low (<400)

Enrollment Trend

- >0% growth
- 0-7% decline
- >7% decline

Building Condition Score

- Like New/Good >80
- Fair/Poor 60-80
- Unsatisfactory <60

Building Utilization

- >80%
- 60 to 80%
- Below 60%

Building Planning Capacity

- Below 500

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School Data: Campus International HS



Transitioning School Data: Campus International HS		How the data informed the recommendation
HS Enrollment (SY 24-25)	● 207	- Enrollment at Campus International is very low compared to the 500-student target for HS 500 is the level at which a high school can sustainably offer more opportunities for students
Enrollment Trend (2022-2025)	● -36%	Enrollment at Campus International HS has fallen at a more significant rate than the district median for high schools (-7%)
Building Condition Score	Leased	- Campus International HS operates in a leased space - Close partnership with CSU will continue despite moving out of this space
Utilization of Building Planning Capacity	Leased	Building planning capacity is only assessed for CMSD owned buildings

HS Enrollment

- Strong (>500)
- Low (400-500)
- Very low (<400)

Enrollment Trend

- >0% growth
- 0-7% decline
- >7% decline

Building Condition Score

- Like New/Good >80
- Fair/Poor 60-80
- Unsatisfactory <60

Building Utilization

- >80%
- 60 to 80%
- Below 60%

Building Planning Capacity

- Below 500

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Student Experience



Merging these schools will **preserve what's working while expanding access to career pathways, college credit courses, electives, honors and IB diplomas, and sports**

	JH A&D SY 2025-26	JH EC SY 2025-26	JH Sc & M SY 2025-26	Campus SY 2025-26	John Hay SY 2026-27	
 Career Pathways	1	0	1	0	2	2 Career Pathways • Engineering and Science Technologies • Medical Bioscience
 College Credit Courses	5	5	7	IB Diploma Programme	7 or more college credit & IB	
 Electives in Arts & Languages	9	4	9	7	9 or more	
 Sports	24	24	24	0	24 or more in Senate League	

Additionally, in school year 2026-27, John Hay will offer:



Continued student supports to meet academic, physical, special education, mental health, and language needs

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Map View



Students at **Campus International** have a **reserved seat at John Hay**

Star rating ★★★★★½

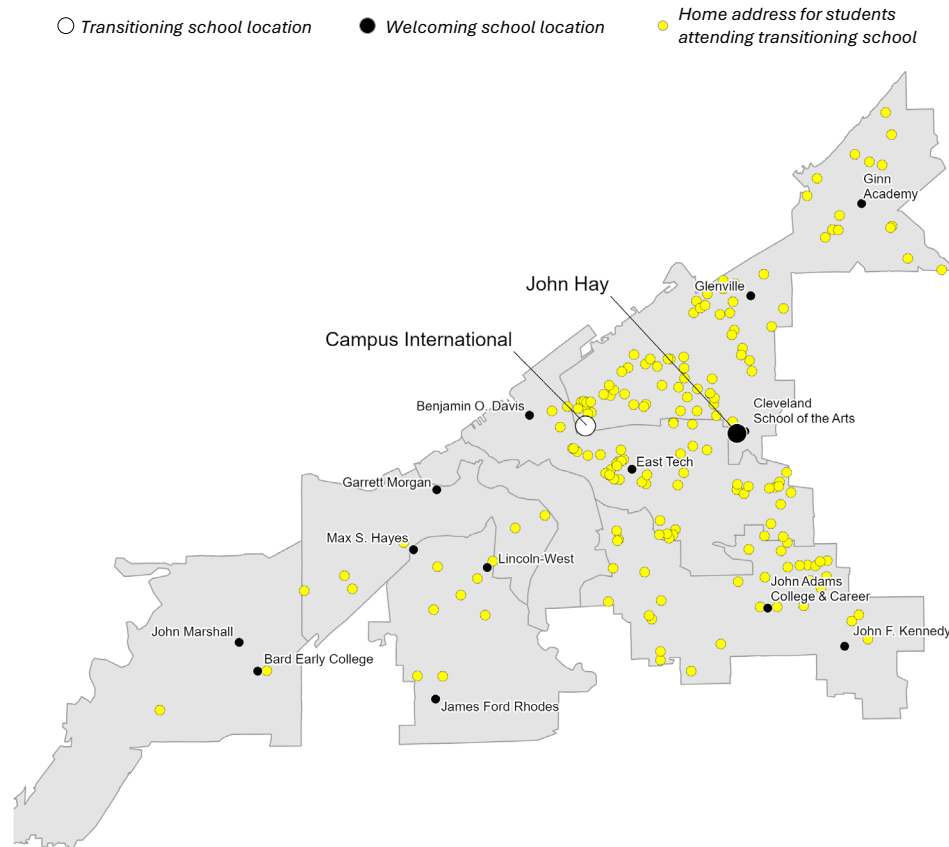
Building condition score 86

Address 2075 Stokes Blvd

Distance between schools 3.1 miles

Transportation* All high school students who live more than 1 mile from their high school will continue to receive RTA transportation

*All students with transportation-related accommodations on their IEP will continue to receive transportation, regardless of where they live.



If you would like to explore other options, students currently at Campus International HS will also receive first priority for *available seats at all schools they are eligible to attend* during the School Choice application process, which launches in January.

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Looking Ahead



Transitioning school

Campus International students in grades 9-11 have a reserved seat at John Hay and first priority for *available seats* at all other schools during the School Choice Process.

Co-located merging schools

Current students in grades 9-11 at any of the John Hay schools do not need to participate in School Choice to remain at the merged school.

All students will continue to be supported in their goal of graduating ready for college and career.

Special education single classrooms will still be offered at multiple schools. Families whose children are in these specialized classrooms will get additional outreach and support to enroll.



School choice

Families can use the CMSD School Finder and School Choice Book to better understand their options.

School Choice will launch in January and run through the end of February.



Leadership

Principals for the 2026-27 school year will be appointed in December.



Staff

Staff assignments will be confirmed in Spring 2026, following the School Choice process.

School staff teams will be merged in alignment with our contractual obligations, enrollment, and the needs of the merged student community.



School community

Students, families, and staff will have opportunities to connect and collaborate around the future of the unified school community over the course of the spring and summer before the start of the 2026-27 school year.